

MBIS Secondary Home Learning Policy

Rationale

Maadi British International School Mission Statement

‘Learning for Life...’

Maadi British International School provides children with the knowledge, skills and understanding that will empower them to be well-rounded, successful members of an ever changing, culturally diverse world community.

At MBIS we are committed to providing a happy, positive learning environment where children, teenagers and adults are:

- *Successful, independent and collaborative learners*
- *Confident, cooperative team players and responsible leaders*
- *Flexible, resourceful and resilient*
- *Reflective, honest and trustworthy*
- *Responsible, caring global citizens*

Overview

A learning-focused, well-managed home learning programme is an important part of effective education. Regular home learning gives students the opportunity to consolidate and reinforce at home the knowledge, skills and understanding covered in class, and also helps to extend their school learning.

Home learning encourages students to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life. Home learning activities are an important part of the home-school partnership, allowing parents the opportunity to become involved in their student's education.

The Home Learning Policy is designed:

1. To support and extend learning for all students
2. To ensure consistency of approach throughout the school
3. To ensure progression towards independence and individual responsibility.
4. To ensure parents have a clear understanding about expectations for themselves and the students
5. To provide opportunities for parents and students to work in partnership and enjoy learning experiences.

This Home Learning Policy is combined with the Parent Learning Overviews, sent every six weeks (approximately) in Secondary School, to help guide parents as to the amount of work appropriate for a particular year group, as well as guidance on the current topics of study.

The Home Learning programme at MBIS in the Secondary School is planned and is seen as part of the overall strategy for raising standards in student's learning. The work set and the time allocated for completion increases as the students move up the school and to transition effectively from Key Stage 3 (Years 7-9) to Key Stage 4 (Years 10-11) and Key Stage 5 (Years 12 -13). Every effort is applied to ensure an appropriate balance between the student's home learning and general home life is achieved. All students are expected to take part in a variety of home learning tasks to support and enhance their work in class. Other subjects may occasionally set homework, as part of an ongoing project.

We expect students to complete home learning in a suitable amount of time to ensure that they have access to other activities designed to enrich them as they grow. Students will be set home learning tasks that are extensions of classwork or self-reflection activities, rather than standalone work that does not fit with the current learning in the classroom. We prefer students to be able to consolidate their learning, rather than stressing about completing large pieces of work, set independently. With this approach, we can challenge all students at their individual, and personalised, level of performance.

Home Learning Schedule

It is expected that the students will spend the following times on home learning:

Year Group	Key Stage	Subjects	Time
7	3	English Reading Mathematics x2 Science History Geography MFL	30 minutes per subject
8	3	English Reading Mathematics x2 Science History Geography MFL	35 minutes per subject
9	3	English x2 Mathematics x2 Biology Chemistry Physics History Geography MFL	40 minutes per subject
10	4	English x2 Mathematics x2 Biology Chemistry Physics IGCSE Option 1 x2 IGCSE Option 2 x2 IGCSE Option 3 x2 IGCSE Option 4 x2	45 minutes per subject
11	4	English x2 Mathematics x2 Biology Chemistry Physics IGCSE Option 1 x2 IGCSE Option 2 x2 IGCSE Option 3 x2 IGCSE Option 4 x2	45 minutes per subject

12	5	A-Level Option 1 x3 A-Level Option 2 x3 A-Level Option 3 x3	At least 60 minutes per subject per piece
13	5	A-Level Option 1 x3 A-Level Option 2 x3 A-Level Option 3 x3	At least 60 minutes per subject per piece

Home Learning Schedule Notes

Home Learning Timetables for each year group will be issued to Students and parents at the beginning of the year. These will be placed on Microsoft Teams and emailed to parents (see Appendix 1 for the master copy).

The timetables will be located in the Student's Home School Books/Planners and may also be found on the school website.

At least two school week nights will always be provided to complete homework, allowing for weekday/weekend flexibility (homework will never usually be set for the next day as we are aware that students often have commitments after school and so more time is allocated as a fair compromise. Home Learning may sometimes be set for the next day but it will be as a reminder to bring specific equipment in, or to finish a task if a suitable and limited amount of time is provided and crucial to the learning journey of the students).

No home learning will be set in the last week of each school term at Key Stage 3. However, at Key Stage 4 and 5, work will be set for revision purposes.

Expectations

Students will:

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- tackle home learning tasks promptly and with a positive attitude.
- spend the allocated time on each task.
- take pride in content and presentation, acknowledging the high personal standards expected
- take responsibility for handing in work on the set day

Teachers will:

- plan and provide for a range of home learning activities that will engage the students and consolidate/extend their learning in class.
- provide designated school exercise books for literacy and numeracy home learning tasks.
- ensure that students have a clear understanding of the learning target/task - with

worked examples as appropriate - and that these instructions are carried in the Home School Book/Planner and/or the task sheet to assist students and parents.

- ensure that students have a clear understanding of the high expectations held of them individually, according to their ability.
- evaluate the home learning tasks promptly, either as part of a lesson - through tests/discussion/presentation etc. - or formally marked in line with the learning target (see ***MBIS Feedback and Marking Policy***).
- maintain a regular provision of home learning and advise parents when, for some reason, it is not set.
- communicate the results of regular tests - prepared for as part of the home learning programme - to parents.

The Senior Leadership Team will:

- monitor that appropriate home learning is sent home/evaluated

Parents will:

- provide a place for students to work at home without distractions, equipped with a comfortable chair, clear table space and good light.
- offer encouragement and support to students when they require it.
- support the school in explaining to students that home learning is valued and aids learning.
- encourage students and praise them when home learning is completed.
- be actively involved in the home learning of younger students in particular.
- sign and date their student's home learning when they are satisfied that it is of an acceptable standard (at least on a weekly basis at the end of the weekend)
- ensure that students bring their Home School Book/Planner to school each day

• Student Absence

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Home learning will not be set for students who are taken out of school during term time. For students who are unwell and likely to be out of school for some time, home learning may be set by agreement between the parents and the class teacher.

Equality and Diversity

Please refer to the MBIS Statement on Equality, and Racial and Cultural Diversity

Monitoring and Evaluation

The Senior Leadership Team will regularly monitor and review the effectiveness of the policy in collaboration with the Teachers.

Policy Agreed – January 2013

This policy was reviewed August 2025 and is reviewed on an annual basis.

Appendix 1:

Secondary Home Learning Timetable 2025-26 – Master Copy (Years 7-9)



Secondary Home Learning Timetable 2025-26 – Key Stage 3

	7LC	7SF	8AA	8SM	9AP	9MC
	30 min each	30 min each	35min each	35 min each	40 min each	40 min each
Sun	HISTORY READING	HISTORY READING	READING	GEOGRAPHY READING	CHEMISTRY ENGLISH	CHEMISTRY ENGLISH
Mon	SCIENCE	GEOGRAPHY SCIENCE	HISTORY MFL	MFL	PHYSICS MATHS	MATHS
Tues	ENGLISH MATHS	ENGLISH MATHS	SCIENCE MATHS	SCIENCE MATHS	HISTORY MFL	PHYSICS MFL
Wed	GEOGRAPHY		GEOGRAPHY	HISTORY	MATHS	BIOLOGY MATHS
Thu	MFL MATHS	MFL MATHS	ENGLISH MATHS	ENGLISH MATHS	GEOGRAPHY BIOLOGY ENGLISH	HISTORY GEOGRAPHY ENGLISH

Secondary Home Learning Timetable 2025-26 – Master Copy (Years 10-13)



Secondary Home Learning Timetable 2025-26 (Key Stages 4 & 5)

o	10NJ	11AG	12HC	13HC
	45 min each	45 min each	45 min each	60 min each
Sun	MATHS BUSINESS / MUSIC SPANISH/ARABIC/ FRENCH	ENGLISH MATHS BUSINESS/ MUSIC/ ICT	MEDIA STUDIES/CHEMISTRY/ SPANISH/ / BIOLOGY/ HISTORY/PHYSICS BUSINESS	ART/ BIOLOGY/ MEDIA STUDIES/ HISTORY/
Mon	CHEMISTRY ENGLISH GCSE PE/ ICT/ GEOGRAPHY	HISTORY/BUSINESS/ GEOGRAPHY SPANISH/ARABIC/ FRENCH GCSE PE/ART/ICT	MATHS	ART/ BIOLOGY/ MEDIA STUDIES/ HISTORY BUSINESS
Tues	PHYSICS MATHS ART/ HISTORY/ ICT	CHEMISTRY BUSINESS/ MUSIC/ ICT BIOLOGY	MATHS MEDIA STUDIES CHEMISTRY/ SPANISH/	BUSINESS
Wed	BIOLOGY SPANISH/ARABIC/ FRENCH GCSE PE/ ICT/ GEOGRAPHY	MATHS SPANISH/ARABIC/ FRENCH ENGLISH	BIOLOGY HISTORY PHYSICS BUSINESS MEDIA STUDIES/ CHEMISTRY/ SPANISH/	HISTORY
Thu	ENGLISH ART/ HISTORY/ ICT BUSINESS / MUSIC	HISTORY/BUSINESS/ GEOGRAPHY PHYSICS GCSE PE/ART/ICT	BIOLOGY/ HISTORY/PHYSICS MATHS BUSINESS	ART/ BIOLOGY/ MEDIA STUDIES/ BUSINESS